

Year Six - 'Having a Voice' - Home Learning



In the weeks up until Christmas, we would like to give you the flexibility to choose which Home Learning task suits your home timetable. Some weeks you might be busier or have a lot on at the weekend, so you can choose what works best for you and when. But be aware, **you do need to complete all of the five tasks before the Christmas holidays.** You can hand in your work at any time, but don't leave it all until the last minute! We have given you five tasks to complete that cover a range of skills and support our learning in school. Enjoy your learning - we are excited to see what you produce!

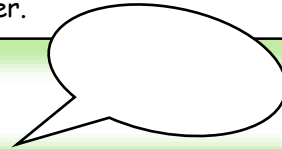
Task 3: (Reading)

We want you to produce a reading river, showing us the books that you have enjoyed reading this year. Start by drawing a river through the middle of your page, and on either side of the river add a copy of the cover of the book (either drawn or printed). Underneath your book covers, write a one or two sentence summary of whether or not you enjoyed this book, and if it had an impact on you. You may wish to produce a scoring system too. Ask your teacher for an example if you're unsure.

Task 1: (Designing and Making)

Design a badge supporting and raising awareness of issue that you feel strongly about, e.g. The Environment, Littering etc...

Mr Roberts has promised to make the best ones into real badges using his badge maker.



Task 4: (Play-leading)

Using the skills developed in your play leading session, invent a socially-distanced game that can be played in a PE session. We will have a go at some of the best ones. Consider the STEP principle for your activity and how you can adapt it to make it easier or more difficult. This homework should be presented as an explanation of how to play the game along with some rules. You will also likely want to include a diagram.

Task 2: (Researching and Writing)

Pick a person, or a group, who have used their voice **responsibly** and **effectively** for change. Write an interview with them containing questions and answers, and present it in an effective way.



#powertothe pupils

Task 5: (Outdoor Learning)

Go for a walk outside with a trusted adult and use natural objects to represent someone important to you. Add a paragraph explaining why you've made this choice. Take a photo and either print it off, or upload it to Google Classroom. Be creative and enjoy the outdoors!

Remember that this is in addition to normal reading, spelling and times tables homework. There may be additional maths activities to complete too.

Task	Completed?	Date Handed In	How was it handed in? (Google Classroom/Email/Paper Copy)
1			
2			
3			
4			
5			

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