

Reading Newsletter

For children, teachers, parents and carers.

Issue 8 – Autumn Term 2020



"Reading at the core of our community and curriculum"

The Little Green Reading Review has now become the 'Reading Newsletter' because there is simply so much news to share about reading at Little Green. This issue and future issues will contain suggestions for books as well as a reading activity for you to have a go at doing at home. Also, there are some top tips for parents too on the next page in the Parent Zone!

Let me know what you think and I'll see you in a virtual Reading Assembly soon!

-Mr Hyde

Challenge Yourself - Reading Skills to do at home with your adult!

Click the following link to access the first chapter of the brilliantly funny 'The Boy Who Made the World Disappear' by Ben Miller (who was meant to visit Little Green last year, and hopefully will be able to in the future). Read it together with an adult and discuss the questions below. See if you agree on the answers!

<https://www.lovereading4kids.co.uk/extract/17026/The-Boy-Who-Made-the-World-Disappear-by-Ben-Miller.html>

A reminder that it is worth setting up a

LoveReading4kids account.

Looking Question:

What actions in the chapter show that Harrison is a good guy? How does each action show this?

Clue Question:

Do the actions of Harrison's parents work to calm him down or do you think they make it worse?

Thinking Question (This is a bit trickier):

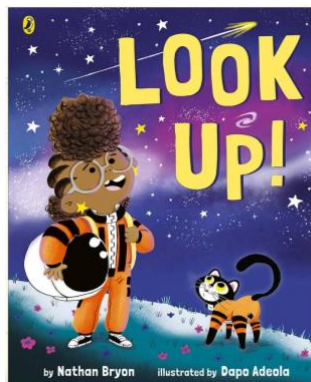
'This story is not about one of those times.'

What clues does this line give you about what might happen in the story?

Waterstone Children's Book Winner 2020

Look Up! Written by Nathan Bryan and Illustrated by Dapo Adeola (All Ages) [Link to Website HERE](#)

This is a story about a girl who is infectiously passionate about space and wants everyone else to see the wonder that she sees above her head. Her passion is inspired by her heroine, Mae Jemison, the first black woman to visit space. Frustratingly, those closest to her don't share her passion, not least her brother Jamal who never looks up from his phone! This is a story about how she manages to persuade people to...
Look Up!



Quick Suggestions:

Orphans of the Tide - Struan Murray
(Upper KS2)

Regarded widely as one of the best children's books to come out during 2020 and hotly tipped to be made into a feature film too - read it before it is famous! Described by one of last year's Year 6 pupils during lockdown as the best book he'd ever read and 'amazing'. A fantasy story about a boy who washes up in the town in mysterious circumstances. Can he be trusted? [View Here!](#)



Good for fans of 'His Dark Materials'

Crater Lake - Jennifer Killick
(Year 6)

This book is a comedy-horror (an unusual genre for KS2) based on a school trip to the fictional Crater Lake Camp - Lance and his friends are the first Year 6 group to visit and things are creepy and off-putting right from the beginning of the book on the coach journey. Not a book for the faint hearted and only for Year 6's or mature Year 5's. [View Here!](#)



Great for reluctant readers

This is a PG of a book. Only for mature readers.

Why do I Feel Like This? - Shinsuke Yoshitake
(All Ages)

Where do sad and angry feelings come from? How can we stop them from coming back? This book explores the possibilities in a light-hearted and creative way.

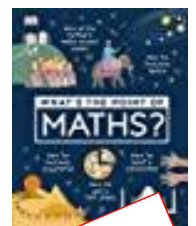
[View Here!](#)



Beautiful conversation opener on emotions

What's the Point of Maths? - DK
(All Ages)

Not just another maths textbook, no way, this book is packed with mathematical facts and information that blew my mind! It will really show you how maths makes the world go round, as well as giving you some mathamagic tips and some brain teasers to try out too! [View Here!](#)



Great non-fiction to dip in and out of!

Reading Spines and Reading Passports

Information for parents and carers

As a school, reading for pleasure is fundamental in how we approach and support reading for life. A huge part of this is ensuring the children have access to high quality and enjoyable texts and so we continuously update our books throughout the school. Last term, we were really excited to launch 'The Little Green Reading Spine', with a different list or 'spine' of books for each year group. After the disruption of last term, it's time for a relaunch.

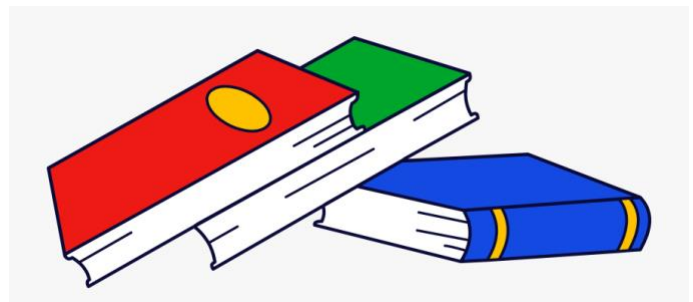
In response to pupil, parent and staff feedback about the previous Colour Book Band Reading Scheme, we have moved towards having a selection of purposely chosen, age-appropriate, high quality texts. Working with children, staff, governors and County Advisors, we think we have produced a fantastic 'Reading Spine' for each year group, which the children will read their way through during the year whilst hopefully also being inspired to explore other titles by each author. This will be constantly added to and updated as new titles are released.

It is important to note that we are not limiting the children to only reading 'spine' books. We will continue to encourage children to read a range of books from the school library and class shelves whilst ensuring we direct their reading to appropriate and engaging books for them. To support the children in making their way through the Reading Spine, we have given them a Reading Passport. This allows children to write the name of a completed book onto the passport and get a sticker from their class teacher after they've discussed or reflected on the book. The challenge is to complete the Reading Passport this year!

Books that are not on the Reading Spine can be also be recorded in the Reading Passport if your child's teacher agrees that it is an appropriate level of challenge for them.

If you or your children have questions, please don't hesitate to ask - whether it's about the reading spines or advice regarding reading support and choosing appropriate or engaging books - we love talking about books and how they can inspire young and older minds.

Please note that Reading Record system will still continue - this is a vital way for parents and teachers to communicate with each other about home reading. Parental feedback on reading is incredibly valuable to support us in monitoring reading progress. Finally, remember that parents and carers are the biggest reading role-models for the children in our community - shared reading time and conversations about books and reading at home are key to instilling a love of reading in our children.



nb. Each Year Group will be launching this with their children when systems have been established!