**Reading Home Learning:**

This week, we are going to be focusing on an extract of ‘Dindy and the Elephant’ by Elizabeth Laird. This is a bitesize clip so you can hear the extracts being read to you if you are struggling with the words:

<https://www.bbc.co.uk/bitesize/articles/zvmy382>

Please choose any of the following activities:

* Make a fact file using everything you have learnt about either Pog or Dindy
* As you know the name of the story is Dindy and the Elephant’, can you predict what you think the story is about?
* Look at any unfamiliar language. Can you research and find out the definition? Can you use it in a different sentence?
* There are some activities on the webpage. Feel free to complete them.

Questions to consider:

|  |
| --- |
| Looking Question  Who is Pog?  Do you think Pog is younger or older than Dindy? |
| Clue Question  How do you think Dindy and Pog are feeling?  Why do you think Pog snatched his hand away? |
| Thinking Question  Who do you think is the better friend? Pogg or Dindy?  How can they be better friends to each other?  How would you feel if you saw a cobra? |

Please continue to read aloud to an adult for 10 minutes, 5 times a week.

**English Home Learning:**

In English this week to link to the joy of moving festival, we would like you to create an information poster on a sporting figure. For example, this could be a specific footballer, swimmer, horse rider, etc. Once you have chosen, do some research about them. Create your poster using subheadings, for example:

* What have they achieved?
* What sports do they play?
* What do they eat?
* How do they train?

You can also include pictures to make your poster more exciting!

Spellings

This week’s spellings are on possessive apostrophes. There is a lesson on BBC bitesize if you would like to use it when practising: <https://www.bbc.co.uk/bitesize/articles/zmq9kmn>



Y3 Home Learning Pack

*Never stop learning!*

*Week Beginning 18.05.20*

**Maths Home Learning:**

In Maths, please continue to learn about multiplying and dividing. The videos for each lesson can be found on the White Rose Maths website under Summer Term – Week 4 (w/c 11th May). From this week, we have subscribed to access the worksheets and answers for each Maths lesson. Please find them under the section labelled ‘Maths – White Rose’ in your Google Classroom. Please let your teacher know if you cannot access google classroom and we will send them to you.

Don’t worry if you cannot print the activities out. Just doing them on a separate piece of paper is fine.

This week’s lessons:

Lesson 1 – Multiplying and dividing by 4 and 8

Lesson 2 – Multiply 2 digits by 1 digit

Lesson 3 – Divide a 2 digit number by a 1 digit number

Lesson 4 – Multiplication and division problem solving

Lesson 5 – Maths challenge

<https://whiterosemaths.com/homelearning/year-3/>

Remember to keep learning your times tables!

**Topic Learning (Home Project):**

Continuing with our 'healthy me' topic, for the next two weeks we are going to focus on a healthy diet. Firstly, can you research what a healthy balanced diet is? You can choose to present this however you want. Some examples could include making your own newspaper report, video report or poster. The choice is yours! You may want to create your own 'Eat Well Plate'.

Extra Challenge: Design your own restaurant menu specifically ensuring you have created meals which are healthy and balanced. You can include puddings and drinks but again ensure these are healthy.

This week, there will also be some activity suggestions sent via email for ‘The Joy of Moving’ festival which we are taking part in as a school.

Helpful Websites for extra learning:

**Khan Academy**

[https://www.khanacademy.org](https://www.khanacademy.org/)

Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.

**BBC Learning**

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

**Futurelearn**

[https://www.futurelearn.com](https://www.futurelearn.com/)

Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).

**Seneca**

[https://www.senecalearning.com](https://www.senecalearning.com/)

For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

**Blockly**

[https://blockly.games](https://blockly.games/)

Learn computer programming skills - fun and free.

**Scratch**

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

**Ted Ed**

[https://ed.ted.com](https://ed.ted.com/)

All sorts of engaging educational videos

**National Geographic Kids**

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

**Duolingo**

[https://www.duolingo.com](https://www.duolingo.com/)

Learn languages for free. Web or app.

**Language Angels**

Access the Language Angels games and learn some

Spanish. Username: littlegreen. Password: pupil20

**TimesTable RockStars**

Let’s get Little Green up the league table!

**Twinkl**

Free access to lots of education resources for a month. You just need to set up an account.

**Nrich.maths.org**

A website with challenging Maths problem solving activities.

**Whiterosemaths.com**

Free Maths planning and resources, including problem solving.

Suggested Daily Structure:

We suggest you follow a timetable similar to below to help you structure your learning throughout the day.

· Try to avoid too much screen time and make sure you get out and do some exercise.

· Try to avoid snacking at unusual times. It might be useful to keep to school break times and lunchtimes to help you know how much to eat and when.

· Keep up with your normal reading, spelling and times table activities.

**Morning Learning**

*9.00-10.00*

**Active Time and fresh air (maybe a walk?)**

*10.10-10.40*

**Break and a snack**

*10.40-11.00*

**Creative Time (do some art,**

**maybe outdoors, build something?)**

*11.00-12.00*

**Lunch and active time**

*12.00-1:00*

**Afternoon Learning**

*1:00-2.00*

**Active Time (maybe a walk?)**

2:00-2:30

**The School Website:**

**This is vital as we may put learning or even tutorials up on here to support you.**

**www.littlegreen.herts.sch.uk**

**LoveReading4Kids:**

**If you haven’t already, make an account on www.lovereading4kids.com to explore book extracts, and to access the extracts the we send home for reading learning.**