

Maths Home Learning:

In Maths, please keep practicing times tables on the websites we have suggested.

Activity - coordinates

Watch the video to understand how we plot coordinates on a graph

<https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt>

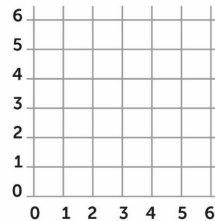
Play the coordinates Alien Attack game to master identifying coordinates

<https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack>

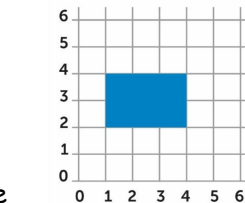
Activity 1 - plot the coordinates onto the graph

Plot the following coordinates:

(2,3), (3,2), (1,5), (5,1)



Activity 2 - record the coordinates for the vertices (corners) of the rectangle



Record the coordinates for the vertices of rectangle.

These activities are to be answered in google classroom where possible or can be completed on the sheet provided.

Reading Home Learning:

Focus text: The Nothing to See Here Hotel
AUDIO:<https://www.worldbookday.com/stories/the-nothing-to-see-here-hotel-by-steven-butler/>

You can listen to Chapter 1 and 2

Part 1 Vocabulary

- 1.What sort of physical stature does 'dumpling' suggest?
- 2.Find an example of onomatopoeia in Chapter One.
- 3.What word tells you that the narrator was pleased to get his granny being a troll off his chest?

Part 2 Looking Question

- 1.What is the narrator's granny?
- 2.Who is the narrator?
- 3.What did Grandad Abraham used to collect?
- 4.Why is Frankie a quarterling?
- 5.What is the first sign of having troll blood?
- 5.Where is 'The Nothing to See Here' hotel?
- 6.How many steps are there to Granny Regutgita's room?

Clue Questions

- 1.What is the big bad wolf that the author is referring to?
- 2.Why does no one go into the nothing to see here hotel?
- 3.Why is dad proud of the zero star rating?

Science

See attached sheet

English Home Learning:

In English this week, we are looking at direct and reported speech in the Angel of Nitshill Road Book.

All of the work is contained in the PowerPoint, (in google classroom) along with other tasks. The task you will be returning to your teacher is Task 4. 'Can you identify direct and reported speech.' There is a choice of gold, silver or bronze.

Geography Home Learning:

In Geography this week, we will be continuing with our Coasts topic and looking at how caves, arches and stacks are created. The PowerPoint (in google classroom)contains a variety of links to help you and you will be completing Task 1, 'Can you explain how caves, arches and stacks are created?' There is an assignment sheet to accompany this task. Alternatively use play dough to make a cave, an arch and a stack and use your own sheet to write down your answer.

Spellings

This week (in google classroom), we have included the dictation copy and children's test copy along with the spellings, should you wish to use them.

Online learning lessons (optional)

Maths:

<https://whiterosemaths.com/homelearning/year-4/>

Summer Term – Week 2 (w/c 27th April)

Lesson 1 - Round decimals

Lesson 2 - Halves and quarters

Lesson 3 - Pounds and pence

Lesson 4 - Ordering money

Watch the videos and then complete the worksheet provided on the website. Answers are also available for you or your child to check.

English:

Tasks are included in the PowerPoint for the week.

Group 1	Group 2	Group 3
<p>Homophones - words with the same sound, but a different spelling and meaning.</p> <p>ate - eight</p> <p>buy - by - bye</p> <p>deer - dear</p> <p>weigh - way</p> <p>flower - flour</p>	<p>Homophones - words with the same sound, but a different spelling and meaning.</p> <p>ate - eight</p> <p>buy - by - bye</p> <p>deer - dear</p> <p>weigh - way</p> <p>flower - flour</p> <p>seen - scene</p> <p>weather - whether</p>	<p>Homophones - words with the same sound, but a different spelling and meaning.</p> <p>ate - eight</p> <p>weigh - way</p> <p>flower - flour</p> <p>seen - scene</p> <p>weather - whether</p> <p>peace - piece</p> <p>road - rode</p> <p>grown - groan</p> <p>cereal - serial</p>
<p>Please re-cap - there, their and they're</p>	<p>Please re-cap- there, their and they're</p>	<p>Please re-cap - there, their and they're</p>
<p>Practise your spellings for 5 minutes 5 x each week. Please continue to fill in your spelling book as normal. Please can you get a parent or carer to test you on these words each Thursday and record your score.</p>	<p>Practise your spellings for 5 minutes 5 x each week. Please continue to fill in your spelling book as normal. Please can you get a parent or carer to test you on these words each Thursday and record your score.</p>	<p>Practise your spellings for 5 minutes 5 x each week. Please continue to fill in your spelling book as normal. Please can you get a parent or carer to test you on these words each Thursday and record your score.</p>