**English Home Learning:**

In English, we are continuing to focus on ‘The Three Little Pigs’.

By the end of this week, we would like you to:

* Write the story of ‘The Three Little Pigs’. Can you include capital letters, full stops, adjectives, adverbs and similes? Think about using some interesting sentence openers and conjunctions. Take your time over this – Maybe you could write a section a day!
* Optional Extension - Make your own story of the three little pigs but change slight details e.g. the three little hens and the big bad fox. You could consider changing the setting, changing how the ‘bad’ animal destroys the house or how the animal is defeated.

Please refer to the school website for your spellings. In response to feedback, we have also included the spelling test should you wish to use it.

Reading Home Learning:

Please find attached the document of pages 1-4 of ‘The Magic Faraway Tree’. Here are some suggested activities:

1.Please read through this and discuss the definitions of any tricky vocabulary.

2.Please practice your reading voices, making sure you emphasise key words.

3.Make a story map of what happens in the story.

4.Summarise the story in a paragraph. 5.Draw the most important part of the extract.

6. Use these questions for discussion:

|  |
| --- |
| Looking Question1. Who is coming to stay? What did the children do to prepare for their visitor? What words are used to describe the wood and tree?  |
| Clue Question2. How were the children feeling?  Where does Rick usually live? Do you think Rick is a good guest?  |
| Thinking Question3. Do you think the Faraway tree is real and why? Do you think the children are playing a trick on Rick? How do you know?  |



Y3 Home Learning Pack

*Never stop learning!*

*Week Beginning 27.04.20*

**Maths Home Learning:**

In Maths, please continue to focus on fractions. Hopefully you have managed to complete week two’s lessons. If you haven’t had time, don’t worry – Just continue at your own pace.

This week, please complete the fractions activities under Summer Term – Week 1. Please don’t worry if you cannot print the activities out. Just doing them on a separate piece of paper is fine. Answer sheets are also available to check your work once finished.

This week’s lessons:

Lesson 1 – Equivalent fractions (2)

Lesson 2 – Equivalent fractions (3)

Lesson 3 – Compare fractions

Lesson 4 – Order fractions

Lesson 5 – Friday’s Maths challenge

If your child is finding the work too challenging, please look at the work for year 2.

<https://whiterosemaths.com/homelearning/year-3/>

Remember to keep learning your times tables!

**Topic Learning (Home Project):**

Please continue to investigate the ‘Iron Age’ (The period of time following The Bronze Age).

Please research where iron comes from, hillforts, farming, homes and religion. Present your work in a creative way, such as an information booklet, poster, model or PowerPoint presentation.

**Google Classroom:**

This week, we are slowly beginning to use google classroom (The teachers are learning how to use it too!). You should receive a letter from SchoolComms with log in details. Please log on and join your class, either 3R, 3E or 3H. Once logged in, you will see a message from your teacher. Please reply to their question and let them know how you are getting on!

Helpful Websites for extra learning:

**Khan Academy**

[https://www.khanacademy.org](https://www.khanacademy.org/)

Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.

**BBC Learning**

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

**Futurelearn**

[https://www.futurelearn.com](https://www.futurelearn.com/)

Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).

**Seneca**

[https://www.senecalearning.com](https://www.senecalearning.com/)

For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

**Blockly**

[https://blockly.games](https://blockly.games/)

Learn computer programming skills - fun and free.

**Scratch**

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

**Ted Ed**

[https://ed.ted.com](https://ed.ted.com/)

All sorts of engaging educational videos

**National Geographic Kids**

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

**Duolingo**

[https://www.duolingo.com](https://www.duolingo.com/)

Learn languages for free. Web or app.

**Language Angels**

Access the Language Angels games and learn some

Spanish. Username: littlegreen. Password: pupil20

**TimesTable RockStars**

Let’s get Little Green up the league table!

**Twinkl**

Free access to lots of education resources for a month. You just need to set up an account.

**Nrich.maths.org**

A website with challenging Maths problem solving activities.

**Whiterosemaths.com**

Free Maths planning and resources, including problem solving.

Suggested Daily Structure:

We suggest you follow a timetable similar to below to help you structure your learning throughout the day.

· Try to avoid too much screen time and make sure you get out and do some exercise.

· Try to avoid snacking at unusual times. It might be useful to keep to school break times and lunchtimes to help you know how much to eat and when.

· Keep up with your normal reading, spelling and times table activities.

**Morning Learning**

*9.00-10.00*

**Active Time and fresh air (maybe a walk?)**

*10.10-10.40*

**Break and a snack**

*10.40-11.00*

**Creative Time (do some art,**

**maybe outdoors, build something?)**

*11.00-12.00*

**Lunch and active time**

*12.00-1:00*

**Afternoon Learning**

*1:00-2.00*

**Active Time (maybe a walk?)**

2:00-2:30

**The School Website:**

**This is vital as we may put learning or even tutorials up on here to support you.**

**www.littlegreen.herts.sch.uk**

**LoveReading4Kids:**

**If you haven’t already, make an account on www.lovereading4kids.com to explore book extracts, and to access the extracts the we send home for reading learning.**