LITTLE GREEN

<u>Year 4 Home Learning Pack</u>

| <u>Maths Home Learning:</u> | Science continued | <u>Reading Home Learning:</u> |
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| In Maths, please keep practicing times tables on the websites suggested last week | (Optional) Activities to try: | <u>Focus: Inference</u> |
| Please go to the website: https://whiterosemaths.com/homelearning/ year-4/ | 1. Investigate different states of matter in your house. Look around your house and make a list of different solids, liquids and gases that you can find. | Please follow the link gto the picture: <u>https://www.onceuponapicture.</u> <u>co.uk/portfolio_page/girl-house-d</u> ragon / |
| Lesson 1 - Make a whole Watch the video and then complete the | 2.Try out a changing state investigation with an adult. Melt some chocolate. The heat provides the particles with enough | Look at the picture:Girl on a House on a Dragon and answer the questions underneath (Q1-5) |
| are also available for you or your child to check. | energy to move apart. Spread the chocolate on a biscuit and cool. Eventually, the chocolate will return to its solid state. This is because the particles have now lost | English Home Learning: |
| <u>Science Home learning:</u> | their heat and have less energy. The particles have become stationary | Please read 'A Small Dragon' again. |
| In Science we will be starting our new topic: States of Matter. | 3. With an adult or sibling, pretend to be a water particle. Stand shoulder to shoulder | <u>https://childrens.poetryarchive.org/p</u> <u>oem/a-small-dragon/</u> |
| Watch the BBC School clip: <u>https://www.bbc.co.uk/bitesize/topics/zkgg</u> <u>87h/articles/zsgwwxs</u> | with each other and do not move. This is how water particles act in a solid (ice). Then particles move as they are heated up. Make sure you continue to touch shoulders. | To help you, Ms Tuthill has posted her own two poems based on the original poem on the school website. |
| Please log into your school google account (details available on school website and email sent out to parents) | but both sway about. This is how water particles act in a liquid (water). Finally, if the particles are heated up even more, they will separate and have lots of energy. | Can you write your own version of this poem? Imagine you found a small dragon in your home - Where would you |
| Join your class and find the question: | At this point you can walk or run about, you should not be touching each other. This is | from? What would you feed it? |
| What's the difference between a solid, liquid and gas? | how water particles act when they are in a gas. (water vapour). | Discuss with your child, the consequences of keeping your dragon a secret or sharing its discovery. |
| Watch the short video in the link provided,type and hand in your answer. | | |