Reading Home Learning:

Please find attached document of pages 7-9 of ‘I was a rat!’. Here are some suggested activities:

1.Please read through this and discuss the definitions of any tricky vocabulary.

2.Please practice your reading voices, making sure you emphasise key words.

3.Make a story map of what happens in the story.

4.Summarise the story in a paragraph. 5.Draw the most important part of the extract.

6. Use these questions for discussion:

|  |
| --- |
| Looking Question  **Who was at the door?**  What did Joan and Bob decide to do with the boy?  What did the boy keep repeating? |
| Clue Question  **How does Joan and Bob feel when they open the door?**  Why did Joan say *‘You were a—go on with you!’?* What does she mean?  How was Bob feeling when he said *‘Why everyone’s got a name!’*? |
| Thinking Question  **Do you think that Joan and Bob treated him kindly?**  Would you let the boy in your house? How could you help the boy? |

**English Home Learning:**

In English, this week we will be continuing our topic of Free verse poetry. This can be defined as poetry that does not follow any rules, rhythms or syllable counts. Examples of this could be *The Frozen Man* and *The Magic Box*, both written by Kit Wright.

This week, please write a free verse poem of any chosen subject. You could base the poem on the Bronze Age if you would like. Please make sure you use exciting, challenging vocabulary, including adjectives. Be as creative as you like!

Please refer to the school website for Spellings.



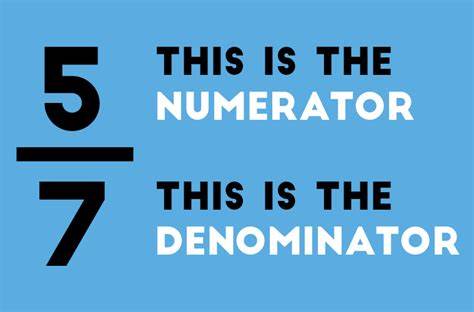
Y3 Home Learning Pack

*Never stop learning!*

*Week Beginning 30.03.20*

**Maths Home Learning:**

In Maths, please focus on fractions. In the first instance, introducing your child to unit and non-unit fractions. A unit fraction is one part of a whole (where 1 is the numerator) that is divided into equal parts, such as 1/8. A non-unit fraction is many parts of a whole that is divided into equal parts where 1 is not the numerator. E.g. 4/8. Use lots of resources, such as lego, toys or fruit to show fractions. Please also use the language of numerator and denominator:



Please also discuss what a whole is – which fractions are equivalent to a whole? E.g. 1 whole = 4/4.

On the White Rose Maths website, there are 5 home learning videos with independent activities for the children to complete. There is also an answer sheet so that they can check their answers. <https://whiterosemaths.com/homelearning/year-3/>

**Topic Learning (Home Project):**

This week, please continue to work on the Bronze Age. You can be as creative as you want to learn about ‘The Bronze Age’ (The period of time following The Stone Age). Please research daily life, farming, homes, stone circles and religion. Present your work in a creative way, here are some suggested ideas:

* Make an information booklet
* Make an information poster
* Make a model
* PowerPoint presentation
* Research and make notes from different websites

Helpful Websites for extra learning:

**Khan Academy**

[https://www.khanacademy.org](https://www.khanacademy.org/)

Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.

**BBC Learning**

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.

**Futurelearn**

[https://www.futurelearn.com](https://www.futurelearn.com/)

Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).

**Seneca**

[https://www.senecalearning.com](https://www.senecalearning.com/)

For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

**Blockly**

[https://blockly.games](https://blockly.games/)

Learn computer programming skills - fun and free.

**Scratch**

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

**Ted Ed**

[https://ed.ted.com](https://ed.ted.com/)

All sorts of engaging educational videos

**National Geographic Kids**

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

**Duolingo**

[https://www.duolingo.com](https://www.duolingo.com/)

Learn languages for free. Web or app.

**Language Angels**

Access the Language Angels games and learn some

Spanish. Username: littlegreen. Password: pupil20

**TimesTable RockStars**

Let’s get Little Green up the league table!

**Twinkl**

Free access to lots of education resources for a month. You just need to set up an account.

**Nrich.maths.org**

A website with challenging Maths problem solving activities.

**Whiterosemaths.com**

Free Maths planning and resources, including problem solving.

Suggested Daily Structure:

We suggest you follow a timetable similar to below to help you structure your learning throughout the day.

· Try to avoid too much screen time and make sure you get out and do some exercise.

· Try to avoid snacking at unusual times. It might be useful to keep to school break times and lunchtimes to help you know how much to eat and when.

· Keep up with your normal reading, spelling and times table activities.

**Morning Learning**

*9.00-10.00*

**Active Time and fresh air (maybe a walk?)**

*10.10-10.40*

**Break and a snack**

*10.40-11.00*

**Creative Time (do some art,**

**maybe outdoors, build something?)**

*11.00-12.00*

**Lunch and active time**

*12.00-1:00*

**Afternoon Learning**

*1:00-2.00*

**Active Time (maybe a walk?)**

2:00-2:30

**The School Website:**

**This is vital as we may put learning or even tutorials up on here to support you.**

**www.littlegreen.herts.sch.uk**

**LoveReading4Kids:**

**If you haven’t already, make an account on www.lovereading4kids.com to explore book extracts, and to access the extracts the we send home for reading learning.**