

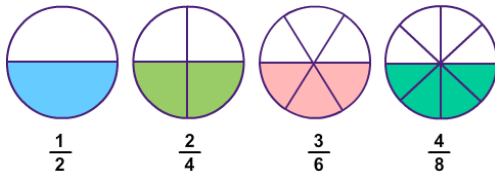
**Maths Home Learning:**

In Maths, please keep practicing times tables on the websites suggested last week.

**Activity - Fractions**

Different fractions have equivalent or same pairs. Create or draw models that show these fraction pairs are equivalent or the same.

$1/2 = 2/4, 2/3 = 4/6, 1/2 = 5/10$



**Science Home learning:**

In Science we have begun looking at the digestion starting with teeth. Look at the 3 BBC websites below:

<https://tinyurl.com/wc9qe9o>

<https://tinyurl.com/tzkrnre>

<https://tinyurl.com/wyppxxb>

**Science continued:**

Then either complete the activity after each video OR create a poster about the digestion system and how it works.

**English Home Learning:**

Please read the poem A Small Dragon by Brian Patten , in the link below:

<https://childrens.poetryarchive.org/poem/a-small-dragon/>

Discuss these points with your child:

Tell me about the dragon.

Tell me about the person who found the dragon

Imagine you are the dragon finder and write a short descriptive short diary entry. An example is provided below:

*I can't stop thinking about what I found at the furthest end of the garden today. Right at the back of the shed, was the tiniest dragon with coal dust all over him...*

**Reading Home Learning:**

Look at the picture on the link

<https://www.onceuponapicture.co.uk/the-collections/the-non-fiction-collection/>

Describe an egg and see if a partner can guess it.

Which dragon egg would you like to find?

What would you do if you came across a Norwegian Ridgeback egg?

Try drawing what you think each species will look like as a fully grown dragon; use details from the egg's appearance and the species name.