**Year 3 – ‘Spring Term 2’**

**Topic: ‘Stone Age to Iron Age’**

**Purpose:**

* **To discover what life was like in the Stone Age and Bronze Age**
* **To explore the Iron Age by visiting an Iron Age camp at Celtic Harmony Camp.**

**RE**

Christianity and Islam

Learning opportunities include using different sources of wisdom, asking ultimate questions and considering justice and fairness.

**Science**

Light and Shadows – How could you get light in caves in the Stone Age?

Make shadow puppets.

**Maths**

Division

Statistics – Including bar charts and pictograms

Multiplication and division worded problems

Fractions – Including ordering, comparing, adding and subtracting

**History**

Investigating what life was like from ‘The Stone Age’ through to ‘The Iron Age’.

Understand chronology.

**PE**

Dance

Ball skills

Tri-golf

**Spanish**

Ancient Britain – Learn hunting tools and dwellings from Ancient Britain in Spanish.

Learn how to speak sentences in 1st person by using ‘I am’, ‘I have’ and ‘I live’.

**Computing**

**English**

Non – chronological reports: Research and use information given to report on ‘The Stone Age’.

Read, write and perform free verse poetry based on ‘The Magic Box’ by Kit Wright

**PSHE**

Relationships

**The Rest…**

We are continuing to develop our curriculum and hope that the children are enjoying topic-based learning. This term we are going to be doing lots of Art and DT linked to our topic. Please ensure that your child has an art apron in school.

**Music**

Compose music for a journey through a cave.

**Key Texts**

‘Stig of the Dump’ by Clive King

‘Stone Age Boy’ by Satoshi Kitamura

‘Ug: Boy Genius of the Stone Age’ by Raymond Briggs

‘The Secrets of Stone Henge’ by Mick Manning and Brita Granstrom

‘The First Drawing’ by Mordecai Gerstein

**Art/DT**

Represent Stone Henge using pastels

Stone Age cave art

Make a Stone Age necklace using salt dough

Create a Stone Age cave using papier mache

Make a Stone Age fruit stew