

DRAFT



CURRICULUM, Teaching and Learning Policy

APPROACH Approved by Governing Body: November 2019

UNDER REVIEW
RESEARCH AND
DEVELOPMENT

1. INTRODUCTION:

[Little Green is currently researching and developing a Curriculum approach. The information below shares the intent and developing implementation. This will be constantly reviewed as the curriculum and monitoring systems are developed to support staff and students to make the most of their learning opportunities.]

Little Green Junior School aims to be a research led and a research leading school.

We aspire to be on the cutting edge of teaching and learning approaches and so maximise our positive impact on the lives of the students in our school, on our wider community and on the wider world.

We believe that research can help us to best support children to learn.

In applying research to our own context and community, we are in a process of developing new research specific to the unique characteristics and needs of Little Green and the local and global community.

Recognising that our futures are always open to new possibilities, ensures that our curriculum approach remains committed to exploring and developing transferable and connected skills and knowledge.

We call this, *The Living Curriculum: a curriculum for living*.

OUR RESEARCH:

Our own curriculum research with the children has identified a range of curriculum values that help make learning memorable. These underpin our Living Curriculum:

**Purpose, Real Life and Connection
Challenge and Hands on
Collaboration and Choice**

FLEXIBLE TO NEEDS:

To best engage children and help them to secure powerful knowledge – purposeful knowledge they remember and can apply – our thematic approach to curriculum design remains fluid and planned with the children and staff as we proceed through the year. This allows the curriculum to be shaped by meaningful and relevant current affairs as well as the specific skills, interests and passions of the children and the teachers supporting them.

ENSURING BREADTH AND DEPTH:

To ensure breadth and depth, the school is developing simple and effective coverage trackers for each foundation subject alongside the more specific trackers for Science, Mathematics and English. These trackers allow the school to identify specific strengths and weaknesses for individuals, classes, year groups and the school and then proactively target and plan our Living Curriculum to address these areas for development while also building on areas of strength.

We are also developing a pedagogical (teaching techniques) tracker to ensure that we are able to map the effective approaches that different groups of children may respond to while also highlighting approaches that may not have been utilized fully.

This robust set of tracking tools in combination with our assessment approaches (see assessment policy) ensure that while our Living Curriculum is able to adapt to the unique needs of each cohort and class, we are able to robustly track the breadth and depth of skills and knowledge taught. This ensures that children are taught at the correct level, building on prior learning, and developing their skills and knowledge at a personally challenging pace.

Watch this space for updates!