



# LITTLE GREEN JUNIOR SCHOOL

Mr D Roberts, Headteacher

## **Year 5 Newsletter** **Autumn Term 2019**

Dear Parents and Carers,

We hope that you and your families have had a lovely summer break and are refreshed and ready for an exciting year ahead. It has been wonderful seeing all of the children back at school in their new classes and we would like to take this opportunity to welcome you to our Year 5 team. This newsletter contains useful information about routines, homework and current curriculum topics. This year our whole school focus is about developing the curriculum and we have a fantastic opportunity to work collaboratively with the children to ensure their learning is purposeful, engaging and fully equipping them with key skills for the future.

### **The Curriculum**

Attached to this letter you will find a curriculum map outlining some aspects of our first topic - 'Our Environment'. Please note that as the curriculum will develop over the year and this map provides a skeleton of the projects that we will be undertaking.

### **Home Learning**

We welcome your help in ensuring that sufficient time and effort is spent on all home learning tasks. If there are occasions when you feel that your child has worked hard but has been unable to complete the task, please ask them to stop and advise the class teacher via an email. Of course, if your child wishes to spend extra time on a task this is fine. In Year 5, we expect and encourage children to become increasingly independent and to take responsibility for organising themselves and their homework. It is your child's responsibility to write down, in their Reading Record, the homework they have been set and when it is due in. We provide a Home Learning Support Club three lunchtimes a week to support/enable your children to complete Home Learning tasks.

**Home Learning is set in accordance with the school's policy. The recommended weekly amount for Year 5 is as follows:**

**Reading** - Five recorded reads per week. Reading with an adult a minimum of three times per week and independently a further two times. Please record daily reading in the Reading Record book. If your child reads from another source e.g. newspapers, Kindle etc. this may also be recorded. Your child is expected to add their own comments for their reading. Reading Records will be checked every Friday.

**Spelling** - Your child will be given a list of words to learn and should practise them four times each week for approximately 10 minutes each time. (Please **do not** save them up for a concentrated time at the weekend). The learning should focus on the new words but may also include the Year 5/6 statutory curriculum spelling words. We encourage a variety of methods to practice them, spending approximately 10 minutes each time. Examples of learning methods could include Look Say Cover Write Check, oral tests, rainbow writing or using the word in a written sentence. Each class will have their Spelling books checked on a Friday to ensure that learning is underway before the weekend. Please make sure any tests done at home are written down in the front of the spelling book and signed and dated by an adult. **New spellings to be handed out on Tuesday and then tested the following Monday.**

**Times Tables and Number facts** - This Home Learning should take a total of 20 minutes over the week. The children will be given a login and password to access Times Tables Rockstars, alternatively Hit the Button is another excellent resource to practise times tables.

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### **Topic Home Learning**

Following our homework review, we will be trialing a new method of giving homework this term. Watch this space, and the online blog, for details. Thank you for your patience while this is arranged.

### **PE**

PE and Games days are as follows:

Beech/5E (Mrs MacKintosh)	Tuesday and Friday
Larch/5H (Miss Reile)	Wednesday and Friday
Maple/5R (Miss Barker)	Tuesday and Thursday

Please note that your child's PE kit should be in school every day as we hope to include exciting curriculum opportunities that require physical activity.

For all PE lessons children should have a change of socks, a school PE shirt (either from the old colour team system, or one of the new green ones), black PE shorts and plimsolls. If it is very cold, green, grey, navy or black tracksuit bottoms may be worn. The children also need a sweatshirt or tracksuit top, again in green, grey, navy or black and a lightweight waterproof coat. For Games lessons, trainers should be worn and a carrier bag is needed to keep them in. Children wearing studded earrings will have to take them out for PE and Games lessons or bring surgical tape to cover them up. Children who attend clubs should bring an additional sports kit to wear as in our experience PE kits are often forgotten the next day.

### **Equipment**

Your child was issued with an equipment list in July and we have duplicated it below. Children in Year 5 should have the following equipment at all times: -

*Blue handwriting pens (can be ordered from school)*  
*Black fine liner pens*  
*Decent colouring pencils*  
*Clear plastic 30cm ruler (not flexible or hinged)*  
*A good rubber*  
*Sharpener with pot attached*  
*A small pencil case which will fit in the desk tray.*

**A lot of lesson time is wasted if children do not have the necessary equipment. Please ensure that these are replenished/replaced if items become lost or broken.**

### **Cloakrooms and Personal Belongings**

Please ensure that your child's coat, bag, lunchbox, stationery and other property are clearly named so that it may be returned easily should it become lost.

### **Parent Volunteers**

If you would like to offer your support in any way, please email your child's Class Teacher indicating days and times you would be available.

### **...and finally**

We are looking forward to working with your child and developing our partnership with you throughout the year.

If you have any queries about anything mentioned in this newsletter, or if you need to see us concerning other issues, we are happy to meet and talk with you at a mutually convenient time.

Thank you again for all of your support,

Miss Reile (Larch/5H)

Mrs MacKintosh (Beech/5E)

Miss Barker (Maple/5R)