

Welcome to Year 3!

- ▶ Mrs Crawford/Mr Neighbour - 3H (Elm)
- ▶ Miss Gay - 3E (Holly)
- ▶ Miss Marriott - 3R (Ash)

Topics for the first Half Term

All About Me

- ▶ Map skills
- ▶ The human body
- ▶ Picture frames
- ▶ Self-portraits
- ▶ Christianity and Islam

Home Learning

Weekly Routine Tasks

Reading

- ❑ Daily reading aloud to an adult for 10 minutes at least 5 times a week, ideally daily.
- ❑ Please record in the reading record. These will be checked every Tuesday.
- ❑ Comments - Please comment on your child's reading.
- ❑ Reading records need to be in school daily.

Spelling

- 5 minutes, 5 times a week
- Your child will receive a list each week (Friday) and will be tested weekly (Thursday).
- Please sign and date each practise.

Example of weekly spelling practice:

Group 2:
11/10/18 (Text 17/10/18)

Spelling words with the long 'a' vowel sound.
Can you hear the long 'a' vowel sound in each word?
Which spelling pattern is used to give the long 'a' vowel sound in each word?
e.g. ea, ay, oy, oy, oi, igh

some
plane
escape
escape
plain
again
great
break
delay
tray
obey
eight
they

Challenge word - information

Key Words
Don't forget to keep practising trickier words
'Commonly misspelt words' list!

Rainbow Writing

Same
plane
again

S	L	E	Wds	C
Same plane escape	Same plane escape	Same plane escape	Same plane escape	Same plane escape

Written test

Same
plane
escape
escape
plain
again
great
break
delay
tray
obey
eight
they
information

Use the above method for every word on your Spelling list.
Say the word
look at the word
Cover the word
Write the word
Check the word.

Sentences

All of the children have the same info.
I saw a plane in the sky.
Can you escape the maze?

Write a sentence for each word on your list.

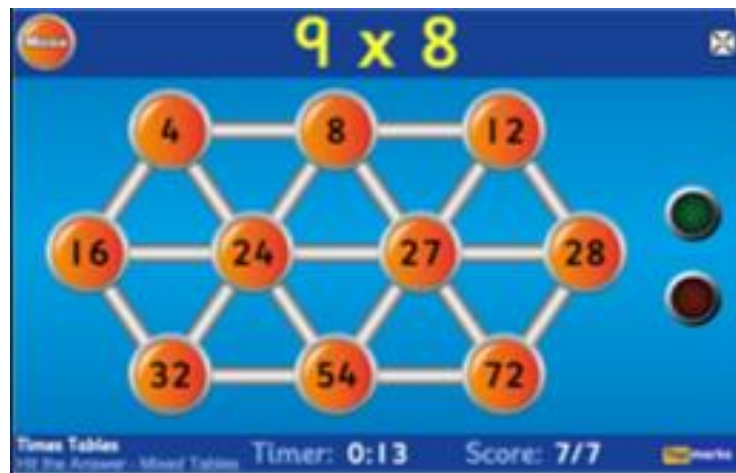
* Sarah used magnetic letters MB 12/10 and 13/10.

* Sarah practised on the Computer. MB 15/10
* Sarah practised her spellings verbally. MB 16/10.

Examples of what you could do for your spelling practice.

Times Tables

- ▶ 5 minutes everyday - a short times tables test will be carried out most weeks and this will include division.
- ▶ All children will be given a times tables book. This is just to keep their tests in, not a practise book.
- ▶ Times tables rock stars - Please encourage your child to complete 10 studio sessions first. This creates their baseline score, enabling them to earn coins. We will email a letter giving instructions on how to use the website. Log in details will be stuck into the back of the times tables books.



Topic homework:

- ▶ There will also be homework related to our topic for the half term. More details about this will be available shortly.

Clothing and Equipment

- ❖ PE Kit: Include wet weather kit and extra socks
- ❖ Art apron/old shirt
- ❖ 30cm clear ruler
- ❖ Named water bottle
- ❖ Wellington boots/old shoes for wet weather

PLEASE NAME EVERYTHING!

- ❖ Spelling Book
- ❖ Reading Record
- ❖ Times Tables Book
- ❖ Homework Book
- ❖ Play time snack - fresh or dried fruit/vegetables

Parental Support/Communication

- ❑ Class email
- ❑ Talk to us!
- ❑ Confidential notes in a sealed envelope
- ❑ DBS clearance - Speak to the school office
- ❑ Listening to children read
- ❑ Times tables challenge helpers
- ❑ Walkers, trips
- ❑ Independence