

## English

- Vocabulary building through reading and writing poetry
- Narrative – Fairy Tales
- Poetry – Limericks
- Play scripts
- Report Writing
- Take One Poet



Grammar foci - conjunctions, adverbs, prepositions, paragraphs, headings/sub-headings, past and present tense

## Maths

- Angles, Right Angles and Estimation
- Perpendicular and Parallel Lines
- 2-D Shape – Properties and Drawing
- Perimeter
- Multiplication – 3, 4 and 8 Times Tables
- Division – 1, 2, 3, 5, 4 and 8 Times Tables
- Multiplication (strategies and laws)
- Statistics – Pictograms and Scaled Bar Charts
- Multiplication and Division Worded Problems
- Fractions – Finding Fractions of Discrete and Continuous Quantities

## Computing

- E-safety
- Emailing and Blogging

## PSHE:

- Dreams and Goals
- Healthy Me

## History: Stone Age and Iron Age

- Was Stone Age man just a simple hunter gatherer only interested in food and shelter?
- How different was life in the Stone Age when man started to farm?
- How and when was Stonehenge built and what was its purpose?

## Enquiry:

- How have tools changed through time?
- How were buildings constructed?
- How was food prepared?
- How were clothes made?
- How did villages organise themselves?
- How did people move around the country?
- How did people defend themselves?



# Year 3 Spring 2019 Healthy Me

## Science:

### Light and Shadows

- Recognise light is needed in order to see
- Notice light is reflected from surfaces
- Recognise shadows are formed when light is blocked
- To find patterns in the size of shadows

### Healthy Bodies

- Identify that animals, including humans need the right types and amount of nutrition
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

## RE: Christianity and Islam

- Sources of Wisdom
- Justice and Fairness

*Life of Jesus*

*Lent and Easter*



## Spanish

- Animals
- Days of the Week
- Little Red Riding Hood



## PE: Dance, Tennis, Football, Ball Skills

- Skills
- Health and Fitness
- Challenge
- Co-operation
- Competition



## DT:

### Healthy snacks

To investigate, design, make and Evaluate a healthy snack



### Art:

Painting – primary, secondary and tertiary colour mixing; light and dark (tones)

3D – clay, salt dough, papier mache  
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## Music

- Communication
- Human Body
- Food and Drink

