

Little Green History Curriculum Map

In Years 3 and 4:

Year 3	Year 4
<p>Britain from the Stone Age to the Iron Age including :</p> <ul style="list-style-type: none"> - the Celts - hunter-gatherers and early farmers - Bronze Age religion, technology and travel - Iron age hill forts <p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> - Julius Caesar's attempted invasion - Roman Empire and successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain 	<p>Anglo- Saxons, Scots and Vikings</p> <ul style="list-style-type: none"> - Invasions, settlements and kingdoms - Roman withdrawal from Britain; Scots invasion - Viking invasions - Edward the Confessor <p>Ancient Greece</p> <ul style="list-style-type: none"> - A study of Greek life and achievements and their influence on the Western world
<p>Key Skills:</p> <ul style="list-style-type: none"> • Understand that the past can be divided into different time periods. • Use common words and phrases relating to the passing of time (e.g. before, after, during, year, century, decade, AD (CE), BC (BCE), modern, ancient) • Place events and objects in chronological order (sequence and order). • Demonstrate knowledge of some of the main events, people and changes from the periods studied. • Find similarities and differences in the time periods that they have studied (i.e. change over time). • Make distinctions between aspects of their own lives and those they have studied. • Recognise that there are reasons why people did certain things. Begin to understand why events happened and what happened as a result of them. • Begin to recognise that there are different ways of representing the past. • Ask and answer questions about the past by making simple observations from historical sources. • Use a variety of sources to find out information about the past, including first-hand. • Begin to select, organise and communicate items of information about the past in a variety of ways, e.g. orally, written, pictorial, drama/role-play. 	

In Years 5 and 6:

Year 5	Year 6
<p>Broader History Study: A non-European society – The Mayan Civilization</p> <p>Broader History Study: Ancient Egypt (achievements of the earliest civilisations)</p>	<p>Local History Study – The Victorians in Croxley Green, including John Dickinson’s Mill</p> <p>An extended period study of a theme in British History beyond 1066: The causes and effects of World War II; Leisure and entertainment in the 20th Century.</p>
<p>Key Skills: <i>Continue to use Key Skills from Years 3 and 4 and in addition:</i></p> <ul style="list-style-type: none">• Begin to produce structured work, making appropriate use of dates and some specialist terms, i.e. historical vocabulary.• Use their knowledge and understanding to describe the characteristic features of past societies and periods (i.e. events, people, places and changes).• Identify changes within and across periods, including those changes within living memory.• Identify differences in ways of life at different times and the reasons for those differences.• Give some of the causes and consequences of the main events and changes, and start to make links between them. <ul style="list-style-type: none">• To know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this. Show how some aspects of the past have been represented and interpreted in different ways.• Begin to select and combine information from historical sources to support an historical enquiry and evaluate its success.• Using their knowledge and understanding, begin to ask historical questions and evaluate historical sources critically. Identify those which are useful to answer specific enquiries and evaluate the success of their strategies. <ul style="list-style-type: none">• Show knowledge and understanding of aspects of the history of Wales and Britain.• Have understanding of significant historical events, people and places within the locality of Croxley Green.	